

Neshaminy Public Schools' SUPERKIDS Success:

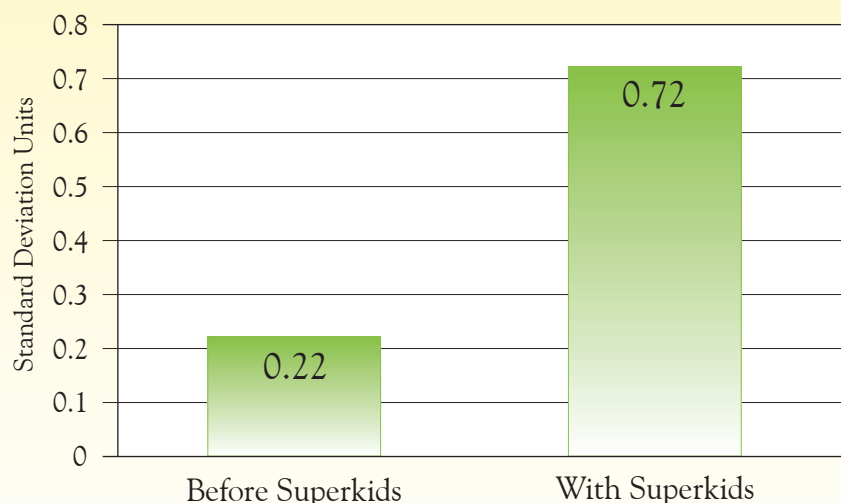
"I've Never Seen Anything Like It!"

DIBELS Scores Better Than Ever

At the beginning of the 2009–10 school year, eight public elementary schools in the Neshaminy, Pennsylvania, School District—90 K–2 classrooms in all—made the switch to the Superkids Reading Program. Master teachers from Rowland Reading Foundation, nonprofit publisher of Superkids, provided in-service training and classroom coaching tailored to each teacher's needs.

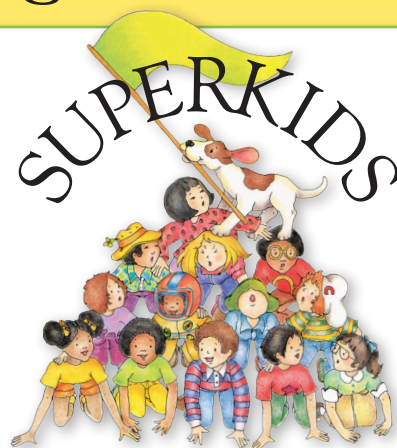
After two years of implementation, the district is seeing strong improvements on DIBELS. "Before implementing Superkids, our second-grade scores were declining," said Dory Fitzgerald, reading specialist. "Now, thanks to Superkids, we're seeing strong gains in our DIBELS scores."

Average Yearly Growth Rates on DIBELS in Neshaminy After Two Years of Superkids Implementation



"Growth rates on DIBELS are **three times** what they were before Superkids was implemented."

Dr. Jerome D'Agostino, *The Ohio State University*, independent analyst of Neshaminy's DIBELS data from school years 2007–08 through 2010–11



Success with Superkids!

Two years after implementing Superkids, Neshaminy reports:

- ★ strong gains in students' DIBELS scores
- ★ reduced referrals to pre-first-grade classrooms
- ★ more effective teaching
- ★ highly motivated students

"Our children love this program. They love the characters and they love to read. **I've never seen anything like it.** Thanks to Superkids, our students are making real progress."



Dory Fitzgerald
reading specialist,
Neshaminy Public
School District

Scan this code to hear about Neshaminy's success!



More Neshaminy Success

★ Smaller Pre-First-Grade Classes

“Our students’ success with Superkids in kindergarten allowed us to eliminate one pre-first-grade class, and the **pre-first classes we do have include fewer students**, so the children get the help they need,” Fitzgerald said.

★ Teaching Quality Better Than Ever

“Superkids gave us the sequential, systematic reading instruction that we lacked, and **the quality of our teaching is better than ever**,” Fitzgerald reported. “With coaching from Rowland Reading experts, our teachers understand reading in a way they didn’t before and have meaningful conversations about their students’ progress.”

★ Exceptional Support for Teachers

“The support from Rowland Reading Foundation for our teachers has been exceptional. **The initial implementation was outstanding, and Rowland Reading continues to be responsive to our every question.** We consider them our partners,” Fitzgerald said.



“We had our share of apprehensive teachers, but the teachers who implemented Superkids with integrity were amazed at the progress their students had made. **Change is not easy, but I’m glad we did it.**”



Dr. Geeta Heble

*Director of Curriculum, Assessment, and Instruction
Neshaminy Public School District, Langhorne, Pennsylvania*

Superkids® is a core program designed just for kindergarten through second grade that teaches all aspects of reading seamlessly integrated with the language arts. The program has achieved exceptional results with students across all demographic groups. To learn more about Superkids, please call **866-370-7323** or visit **superkidsreading.org**.



ROWLAND READING FOUNDATION